

RINGKASAN

Penelitian ini merupakan penelitian eksperimen pada siswa kelas XI IPS di SMA Negeri 1 Baturraden. Penelitian ini mengambil judul **“Pengaruh Penerapan Model Pembelajaran Kooperatif Tipe *Talking Stick* dan Minat Belajar terhadap Hasil Belajar Siswa Kelas XI IPS SMA Negeri 1 Baturraden”**.

Penelitian ini bertujuan untuk mengetahui perbedaan minat belajar dan hasil belajar antara model pembelajaran kooperatif tipe *talking stick* dengan model konvensional, untuk mengetahui pengaruh model pembelajaran kooperatif tipe *talking stick* terhadap hasil belajar, untuk mengetahui pengaruh minat belajar terhadap hasil belajar serta untuk mengetahui pengaruh model pembelajaran kooperatif tipe *talking stick* dan minat belajar terhadap hasil belajar.

Populasi penelitian ini adalah siswa kelas XI IPS di SMA Negeri 1 Baturraden. Jumlah sampel yang diambil dalam penelitian ini adalah 58 siswa yaitu 2 kelas XI IPS yang terdiri dari kelas XI IPS 1 berjumlah 24 siswa dan kelas XI IPS 2 berjumlah 34 siswa. *Purposive Sampling* dalam penentuan sampel.

Berdasarkan penelitian dan analisis data menunjukkan bahwa (1) Terdapat perbedaan minat belajar antara siswa yang menggunakan model pembelajaran kooperatif tipe *talking stick* dengan siswa yang menggunakan model pembelajaran konvensional (2) Terdapat perbedaan hasil belajar antara siswa yang menggunakan model pembelajaran kooperatif tipe *talking stick* dengan siswa yang menggunakan model pembelajaran konvensional (3) Model pembelajaran kooperatif tipe *talking stick* berpengaruh terhadap minat belajar siswa mata pelajaran ekonomi kelas XI IPS SMA Negeri 1 Baturraden (4) Minat belajar berpengaruh terhadap hasil belajar siswa mata pelajaran ekonomi kelas XI IPS SMA Negeri 1 Baturraden (5) Model pembelajaran kooperatif tipe *talking stick* dan minat belajar berpengaruh terhadap hasil belajar siswa pada mata pelajaran ekonomi kelas XI IPS SMA N 1 Baturraden.

Kata Kunci : Model Pembelajaran Kooperatif Tipe *Talking Stick*, Hasil Belajar, dan Minat Belajar

SUMMARY

This research is an experiment research on student of class XI IPS in Public High School 1 Baturraden. This study takes the title “The Effect of Applying Cooperative Learning Models Talking Stick Type and Interest in Learning to The Learning Outcomes of Student in Class XI IPS in Public High School 1 Baturraden”

The purpose of this study was to determine the differences in learning interest and learning outcomes between cooperative learning models talking stick type and conventional models, to determine the effect of cooperative learning models type of talking stick on learning outcomes, to determine the effect of interest in learning on learning outcomes, to determine the effect of the model cooperative learning talking stick type and interest in learning about student learning outcomes.

The study population was students of class XI IPS in High School 1 Baturraden. The number of samples taken in this study were 58 student, namely 2 classes XI IPS which consisted of XI IPS 1 class totaling 24 student and XI IPS 2 totaling 34 student. Purposive sampling method used in determining the sample.

Based on research and analysis show that (1) There are differences in learning interest between student who use the cooperative learning model talking stick type and students who use conventional learning models (2) There are differences in learning outcomes between students who use conventional learning models (3) The cooperative learning model of the talking stick type influences the learning interest of students in economic class XI IPS in Public High School 1 Baturraden. (4) Interest in learning influences the learning outcomes of student in economic class XI IPS in Public High School 1 Baturraden (5) Cooperative learning model talking stick type and interest in learning affect the learning outcomes of student in economic subjects class XI IPS in Public High School 1 Baturraden.

Keywords: Cooperative Learning Model Talking Stick, Interest in Learning, Learning Outcomes